Under this agreement for 2016
Maryborough Special School will receive $63,325*

This funding will be used to

- Improve Numeracy levels in the focus area of money and time.
- Improve comprehension through visualisation.

Our initiatives include

- Increase school wide repertoire of effective strategies for teaching comprehension through visualisation.
- Facilitate action / learning research to identify and verify the effectiveness of strategies currently in use.
- Embed school based curriculum and pedagogical framework aligning with Individual Curriculum Plans.

Our school will improve student outcomes by

**Numeracy:**
- Employ teacher aide 10 hours per week to support teacher aide training in specific strategies for money and time.
- Purchase relief teachers (TRS) to release teachers for pedagogical coaching in Mathematics strategies.
- Purchase specific resources to support program. $26,900

**Visualisation:**
- Purchase TRS to support Master Teacher in action research project and classroom pedagogical coaching.
- Employ teacher aide 10 hours per week to support Literacy intervention.
- Purchase specific resources to support program. $36,425

Susan Omar
Principal
Maryborough Special School

Dr Jim Watterston
Director-General
Department of Education and Training

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.