Under the agreement for 2015
Maryborough Special School will receive $33,490*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Improve Numeracy levels in the focus area of Number.
- Improve comprehension through visualisation.

Our strategy will be to

- Increase teachers' repertoire of effective strategies for teaching comprehension through visualisation across learning areas.
- Facilitate action learning/action research to identify and verify the effectiveness of strategies currently in use.
- Align Individual Curriculum Plan’s with School Based curriculum and pedagogical framework.

Our school will improve student outcomes by

Numeracy: $13,490
- Employ Teacher Aide 10 hours per week to support Numeracy intervention.
- Develop number assessment tool.
- Purchase Teacher Relief to release teachers for pedagogical coaching in FSiM and YuMi Deadly Math strategies.
- Purchase specific resources to support program.

Visualisation: $20,000
- Purchase Teacher Relief to support Master Teacher in action research project and classroom pedagogical coaching.
- Employ Teacher Aide 10 hrs. per week to support Literacy intervention.
- Purchase specific resources to support program.

Principal
Maryborough Special School

Dr Jim Watterston
Director-General
Department of Education, Training and Employment